



CGPS Remote Education Offer

All pupils in KS1 and KS2, who are well enough to access learning, are expected to complete 3 (KS1) or 4 hours (KS2) of age-appropriate work per school day as directed by the school. Naturally, younger pupils may rely on adult support at home to fulfil this requirement and those in EYFS will have age-appropriate content available too. We understand that this will be challenging for adults who are balancing working from home or the education/care of other siblings but it is really important that children continue to learn whilst away from school. A supportive, structured environment will ensure that children can be successful in their learning and one way families can help with this is by creating routines which enable children to adapt to this new way of working.

In order for our Remote Education offer to be successful, the following 10 key principles are to be at the forefront of teaching and learning across all year groups:

1. All adults will have high expectations of all children.
2. School staff will ensure there is frequent and open communication with families and we ask the same of families. This is a partnership between home and school.
3. Children will be supported in accessing technology from home.
4. Teaching staff will keep explanations simple and concise. They will chunk material and instructions.
5. Teaching staff will use clear models and scaffolds to support children in working independently and engaging in self-regulated learning.
6. Teaching staff will provide regular feedback to move learning on.
7. Teaching staff will ensure that the materials provided are of a high standard and purposeful and that they cover the full range of curriculum areas.
8. School will offer opportunities for children to interact with their peers.
9. Children will be expected to engage in regular practice of key skills through the range of online resources the school has subscribed to.
10. Teaching staff will give targeted support for children as necessary.

Teachers will be monitoring children's engagement with the tasks shared each day and providing feedback. If the school has any concerns about engagement, a member of school staff will contact families to support and clarify expectations. Feedback will be given by teachers and other staff via whole-class or personalised written comments on Tapestry or Google Classroom; verbally during 'live teaching'; using editing and commenting functions on Google Docs/Sheets/Slides; or using quizzes online that are automatically marked.

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may be some adaptations in some subjects. For example, P.E. sessions will be provided via recorded lessons and where some Computing sessions rely on the use of robots, we would signpost children to other programming software online.

We will use a combination of the following approaches to teach pupils remotely:

- 30-40 mins of 'live teaching' for each class, every school day which will be delivered via Zoom;

- recorded lessons made by teachers (particularly in EYFS) or provided by Oak National Academy or similar alternatives;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips;
- limited project work/internet research activities.

We recognise that some pupils, for example those with Special Education Needs and Disabilities (SEND), may not be able to access Remote Education in the same way as their peers. We will work with families to support those pupils by providing bespoke plans and resources.

Some children may not have suitable online access at home or and we will support the family by either loaning equipment, such as Chromebooks, or providing paper copies of work. School will be in touch with all families to assess their level of need and make arrangements for support.