

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [here](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,320
How much (if any) do you intend to carry over from this total fund into 2021/22?	£900
Total amount allocated for 2021/22	£19,320
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,220

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<i>TBC - awaiting data</i>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<i>TBC - awaiting data</i>
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<i>TBC - awaiting data</i>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22

Total fund allocated: £20,220

Date Updated: July 2022

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of Total Allocation:
				23%
Intent	Implementation	Funding Allocated	Impact	Sustainability and Suggested Next Steps
Engage the least active pupils in meaningful physical activity in order to improve their physical activity levels and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation. Change children's mindset to be one of activity rather than one of a sedentary nature.	All Pupils in school to complete Koboca survey (led by Healthy Lives Curriculum team) to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested and target them via invite to relevant clubs/activities.	£1000	Koboca survey is very useful in identifying sports related information. Headline figures from report taken and target children identified with requested sports offered e.g. dodgeball club targeted to inactive Y5 children. This information is also used by the York School Sports Network to provide City-wide events also which CGPS have attended e.g. Inspiration Event.	Explore possibility of tennis coaching next year as this was a sport children requested but we couldn't arrange. Ben Orton ABC-tennis Repeat survey in the next academic year and target children as appropriate.
	Re-launch the after-schools sports club package considering survey results (above) to identify the most popular time for clubs and most popular activities to reduce barriers for pupils to take part in physical activity and enable children to access 30 minutes of physical activity each day.	£1000	After school clubs such as football, netball and dodgeball have been popular. Dodgeball was only intended to run for 6 weeks but is still going strong after 12 weeks +. Our club offer was expanded during the Spring and Summer terms with a number of staff offering a varied programme of activities and 39% of children in school accessing them (an increase of 28% November). Active clubs have included: Y5/6 football (boys and girls), Y4/5 dodgeball, netball and cricket.	Continue to offer a wide range of clubs after school each term next year. (Football - girls, boys and mixed, netball, cricket, rugby league, dodgeball.)
	Family Health prioritised via the WEA activities e.g. rugby and bushcraft skills.	£250	These have been well attended with very positive feedback from both providers and families.	More focus on this next year via work with the Healthy Lives team and Funky Foods collaboration.

	<p>Encourage all children to engage in active play at breaks and lunchtime and commit to attending after school clubs to enable them to access 30 minutes of physical activity each day.</p> <p>Invest in football nets, basketball hoops and netball nets to promote active play at break times.</p>	£1500	<p>Re-launch of playtime activities has been positively received by children and staff and has seen more children engaging with physical activity at breaktime especially netball/basketball. Active Primary School of the Year finalists and highly commended runners up recognising the efforts that have gone into the active breaks and playtime.</p>	<p>Active lifestyle ClassChart points to be added to the system and used by breaktime staff to recognise active children at breaks.</p> <p>CGPS selected to be a part of the Creating Active Schools pilot 22/23 organised by North Yorkshire Sport.</p>
Ensure pupils are active in lessons other than PE.	Embed active breaks throughout school to provide children with opportunities to use movement for brain breaks and therefore increase productivity.	£500	Active breaks are taken throughout school and are having a positive impact on learning and focus in classrooms. Active Break resource bags have made these opportunities accessible and easy to organise.	Re-launch in Autumn term and redistribute equipment. Class challenge chart to be explored or alternatively explore use of Class Charts to record whole class participation in active breaks.
	Provide training and resources to support staff in delivering active lessons across the curriculum.	£500	Outdoor Learning Lead (GB) launched the Local Learning Area with staff and challenged teams to provide more opportunities for learning outside the classroom during the summer term. This was well-received by staff and children thoroughly enjoyed the opportunities to learn outside of the classroom. Teaching resources ordered in preparation for the Autumn term.	Staff meeting to be arranged early Autumn term to share resources for learning outside of the classroom and active lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of Total Allocation:
				22%
Intent	Implementation	Funding Allocated	Impact	Sustainability and Suggested Next Steps
<p>Ensure pupils are healthy and happy students.</p> <p>Target pupils with low self-esteem, resilience and low-concentration and engage them in a physical activity club.</p>	Continue to provide Sensory Circuits each morning to target individuals and improve fitness levels and self-regulation.	£500	A small group of children in KS1 and again in KS2 have been identified for Sensory and Fitness Circuits (approx. 20 children engaged over the year). Targeted individuals have benefited hugely from these interventions and improvements have been seen in attitude to learning, readiness and academic performance.	To continue next year.
	<p>Level 4 Qualification in 'Supporting Pupils Wellbeing through Physical Education' to be completed by PM</p> <p>https://www.northyorkshiresport.co.uk/events/2022/01/level-4-qualification-in-supporting-pupils-wellbeing-through-physical-education4</p>	£500	Healthy Lives Curriculum Leader is registered for this course however it has been delayed in starting.	Scheduled for September 2022 start with 5 sessions in the Autumn term.
	All pupils sensitively undertake the Koboca nutrition survey to target and support pupils in making healthy choices.		<p>KS2 completed this survey and the information led to us inviting Phunky Foods into school to deliver highly effective sessions with all children regarding the benefits of a healthy diet.</p> <p>Phunky Foods - Healthy Lifestyle Curriculum Activities</p> <p>Change4Life resources ordered and distributed to families to hopefully influence choices/activity over the summer break.</p>	Further follow up via school council and healthy lunch choices project. Funky Foods involvement? Taster school dinner days - particularly KS1. Hannah Roberts
Promote physical activity as a way of improving other lessons. Use PE and Sport to impact cross curricular; engage pupils through the use of PE to deliver other subjects.	Work with the North Yorkshire Educational Visits team to explore/define the school's Local Learning Environment and the possible physical/cross-curricular activities that could happen in each.	Funding allocation included in K.I.1 above	Outdoor Learning Lead worked closely with the North Yorkshire Educational Visits team to review and revise school approach. Training provided to all staff and new policy/protocols in place. Outdoor Learning Lead to provide further training in the Autumn term 2022 (see above - K.I. 1)	Explore and evaluate the Teach Active/Tagtiv8 programmes alongside the use of QR codes to create 'learning hunts' around the school e.g Quester and facilitate regular active learning in Maths and English lessons. Engagement with the Creating Active Schools pilot will also develop this aspect of school.

Develop pupils' social skills and facilitate their involvement in making a contribution to their community. Develop and enhance leadership, communication and organisation skills in young people.	CoJo curriculum provides an active lesson each week.	£900	CoJo sessions continue to be taught weekly to pupils throughout school. These sessions are having a hugely positive impact on pupil's personal development as recognised during CGPS' recent Ofsted inspection in May 2022 - <i>"The leadership of personal development, its provision and practice are exceptional. Leaders' focus on developing good character traits is consistently applied."</i>	To continue next year.
	Play leader training and skipping training to be provided to lunch staff and new Junior Joes (Y4).	£1000	PE Specialist provided by YSSN delivered the Play Leader training with children in Y4 and Y5 and Chris Coherane provided skipping training (staff and play leaders). Children were engaged throughout and motivated to take on leadership roles at playtimes.	<p>Refresher in Autumn term and new children in the Y4 cohort to be identified.</p> <p>Girls Active programme to be a priority for next year - SC and Y6 girls?</p> <p>Skipping training be repeated in the Autumn term 2022 and Healthy Lives team to re-launch skipping at break times with a whole school assembly and skipping challenge. Chris Cochrane</p> <p>Engage in the Sports for Champions programme and invite visitors (physically or virtually) into school to celebrate and advocate the benefits of PESSPA. Links with local secondary schools could support this.</p>
Build confidence and feeling of belonging to the school through ensuring all pupils represent the	Use survey results from above Koboca survey (see K.I. 1) to identify pupils who are not members of community clubs and aim to facilitate opportunities for trials and memberships.		This has been loosely arranged throughout the year with some success e.g. children in Y3 and Y5 now attending football training at a local club. A priority for next year.	Make links with clubs and promote engagement with families via pastoral team.

school in some form.	<p>Use survey results from above Koboca survey (see K.I. 1) to identify pupils who have not represented the school in the last year and facilitate their involvement.</p> <p>Use enhanced York School Sport Network members to enable access to local, regional and national competitions (School Games).</p> <p>Continue to use minibus to efficiently transport pupils to events/competitions and provide staff to train and accompany teams.</p>	<p>£1500</p> <p><i>+Funding allocation included in K.I. 3.</i></p>	<p>School teams fixture list and participation record created and maintained throughout the year. Approx. 10% of children representing the school in various teams - a priority to increase this figure next year if possible.</p> <p>A wide range of children have also attend events organised by the YSSN e.g. 'Inspiration Day' at York University and the Brownlee Foundation mini triathlon.</p>	Expand engagement and opportunities during 2022/23.
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Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE & Sport.				Percentage of Total Allocation:
				50%
Intent	Implementation	Funding Allocated	Impact	Sustainability and Suggested Next Steps
<p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE lessons across all age ranges.</p> <p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.</p>	<p>Upgrade York School Sport Network membership to Level 2 package (1 x half day of PE specialist in school each week) in order to support the school in raising the profile of PESSPA and upskilling our staff team. Use PE specialist time in school to upskill Healthy Lives Leader and other teachers as necessary via team teaching and CPD activities.</p>	<p>£5900 + £1000 towards release</p>	<p>Fostering a strong relationship with the York School Sport Network and North Yorkshire Sport has had a hugely positive impact on both children and staff in school. The network has increased the confidence and knowledge of our Healthy Lives Curriculum Leader and children have benefited greatly from the opportunities offered from being a part of the Level 2 package. Staff involved in working with the PE specialists in school have embraced this CPD and their knowledge and skills have improved. Unforeseen interruptions to the PE specialist offer from YSSN have had a negative impact on this offer but we hope this will be avoided next year.</p>	<p>To continue next year via a schedule of CPD opportunities utilising Monday afternoon's with PE specialist.</p>
	<p>Review existing school curriculum to ensure progression of skills/content is evident and support staff in delivering high-quality PE sessions. Use YSSN PE specialist to support with this and explore commercial resources such as 'Complete PE'.</p> <p>Access the Yorkshire and Humber Learning programme for schools: https://www.yhlearning.co.uk/collections?category=schools</p>	<p>£3000</p>	<p>Healthy Lives Curriculum Lead embraced support from Ryan Ellis (North Yorkshire Sport) to review provision and resources in school as well as discuss curriculum plans. These visits impacted very positively on the organisation and provision for PE lessons and resulted in a full audit of equipment, ordering of new equipment and reorganisation of central storage. PE Passport purchased as curriculum starting point and Long Term overview created. Staff training planned for the Autumn term.</p>	<p>PE Passport staff meeting to be arranged for Autumn 1 2022.</p> <p>Explore benefits of registering for annual membership with the Youth Sport Trust to provide CPD/support resources and documents for all staff: https://www.youthsporttrust.org/join-us/membership</p>
	<p>Ensure that swimming provision meets the expectation of the National Curriculum: https://www.northyorkshiresport.co.uk/uploads/swimming---school-guidance-on-reporting-the-use-of-the-primary-pe-and-sports-premium.pdf Explore inclusive swimming providers</p>		<p>The return to regular swimming lessons has been a great success with all Y5 children (inc. wheelchair user) accessing weekly lessons. Trained instructors provide highly effective lessons and the Y5 cohort have made great progress. The Y6 cohort data (see page 3) unfortunately reflects the challenges faced</p>	<p>Continue with regular swimming lessons for the new Y5 cohort and potentially offer additional sessions for those not meeting national requirements in Y6.</p>

	to enable all children to access a pool during their time at CGPS.		when trying to arrange additional lessons missed due to the interruptions of the pandemic.	
	Partnerships to be developed with local providers such as York City Knights, York FC, Chance to Shine etc. To provide training for staff as well as professional coaching experiences for children.	£300	York City Knights provided a 6 week session with targeted inactive children from Year 5 and 6. Sessions were well received by pupils and developed multi-skills.	Expand engagement and opportunities during 2022/23.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Total Allocation:
				3%
Intent	Implementation	Funding Allocated	Impact	Sustainability and Suggested Next Steps
Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school is providing activities that will engage the most pupils as well as the least active.	<p>All pupils to complete survey to establish most popular sports. Top sports for each year group to be provided. Top sports requested by least active group to be provided.</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Access sports through YSSN which are currently not offered through school.</p>	See K.I. 1 for further details re: funding, impact and next steps.		Aim for a greater proportion of children to complete the Koboca survey so that all preferences/experiences are considered.
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	<p>Identify local clubs in the area where pupils attend. Use Parent Information Points, social media, the school website etc. to promote local clubs and offer a wide range of external opportunities.</p> <p>Continue to engage local providers in visits to school to showcase their sports, clubs and facilities as COVID-19 restrictions allow. Work with these providers to encourage attendance via online presentations, trial sessions and scholarship-style agreements.</p>	£500	<p>School social media accounts used to promote local clubs/activities (football, cricket and rugby league). Further use of direct email/flyers to families to promote greater uptake and engagement next year.</p> <p>Y5 cohort attended Inspiration Day at York University and this promote a range of activities such as hockey and athletics.</p> <p>See K.I. 3 for further details.</p>	<p>Use the York School Sport Network to identify new, alternative and interesting sports (along with appropriate staff training) to broaden experiences. Establish new clubs in school to expose children to a wide range of new skills and sports e.g. yoga, American Football etc. with support from PE specialist. Also explore the possibility of tennis coaching at St. Peter's as in 2021.</p> <p>Research and access local facilities such as climbing walls and high ropes to provide our children with new experiences and activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation	Funding Allocated	Impact	Sustainability and Suggested Next Steps
Ensure all pupils receive the opportunity to represent school in age-appropriate competition.	<p>Provide pupils with the opportunity to access local, regional and national competitions inc. School Games (via YSSN) coordinated by the Healthy Lives Team leader. Explore the 'School Games' offer and engage as appropriate: https://www.yourschoolgames.com/</p> <p>Calendar of competitions to be created and maintained throughout the year by the Healthy Lives Team leader.</p> <p>Register of children partaking in competitive sport to be kept so that children can be targeted as necessary.</p> <p>Provide kits and other equipment to school teams and continue to use the school minibus to transport children to/from competitive events.</p>	See K.I. 2 for further details re: funding, impact and next steps.		
Deliver intra school competitions each half term to ensure all pupils access competition.	Provide intra school competition for every child through house competitions organised as part of lunchtime provision via PE Specialist. Update celebration boards in the school hall with results each term.	£400	The re-launch of school houses and house point system has focussed children's attention on the team/intra school competition. Lunch time physical challenges and competitions have been organised in an informal manner. To be developed further next year including re-launch of house boards in hall.	A priority for 2022/23.