Teaching Assistant – Level 2

Person Specification

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|  | Essential | Desirable |
| Qualifications and Training | * GCSE in English and Maths or equivalents | * Childcare or teaching assistant qualifications * Other relevant qualifications/training * First Aid qualification |
| Experience | * Experience of working in an educational setting supporting children/young people. | * Experience working 1:1 with children/young people. |
| Skills and Knowledge | * Ability to identify barriers to learning and employ strategies to overcome them * Understanding of how to support children with Special Educational Needs * Understanding of the DfE expectations outlined in Keeping Children Safe in Education * Strong literacy and numeracy skills * Strong written and verbal communication skills and ICT skills | * Knowledge and understanding of the National Curriculum/Early Years Curriculum * Knowledge of how child development * Ability to work with and manage children with needs - English as and Additional Language (EAL) and Special Educational Needs and Disabilities (SEND) * Specialist knowledge and training regarding strategies to support children with Special Educational Needs and Disabilities e.g. Moving and Handling, diabetes care, Braille, Makaton etc. * Skills and interests that could help enrich children’s learning in school e.g. languages, cooking, gardening, music etc. |
| Personal Qualities | * Commitment to promoting the ethos and values of the school * Ability to work as part of a team and demonstrates positive relationships with children and colleagues; motivating, nurturing and challenging one another to be the best they can be * Flexibility and use of initiative * High expectations of self and others * Hard working, enthusiastic and resilient * Commitment to safeguarding and equality * Commitment to own professional development |  |