Teaching Assistant – Level 2

 Person Specification

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|  | Essential  | Desirable  |
| Qualifications and Training | * GCSE in English and Maths or equivalents
 | * Childcare or teaching assistant qualifications
* Other relevant qualifications/training
* First Aid qualification
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| Experience | * Experience of working in an educational setting supporting children/young people.
 | * Experience working 1:1 with children/young people.
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| Skills and Knowledge | * Ability to identify barriers to learning and employ strategies to overcome them
* Understanding of how to support children with Special Educational Needs
* Understanding of the DfE expectations outlined in Keeping Children Safe in Education
* Strong literacy and numeracy skills
* Strong written and verbal communication skills and ICT skills
 | * Knowledge and understanding of the National Curriculum/Early Years Curriculum
* Knowledge of how child development
* Ability to work with and manage children with needs - English as and Additional Language (EAL) and Special Educational Needs and Disabilities (SEND)
* Specialist knowledge and training regarding strategies to support children with Special Educational Needs and Disabilities e.g. Moving and Handling, diabetes care, Braille, Makaton etc.
* Skills and interests that could help enrich children’s learning in school e.g. languages, cooking, gardening, music etc.
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| Personal Qualities | * Commitment to promoting the ethos and values of the school
* Ability to work as part of a team and demonstrates positive relationships with children and colleagues; motivating, nurturing and challenging one another to be the best they can be
* Flexibility and use of initiative
* High expectations of self and others
* Hard working, enthusiastic and resilient
* Commitment to safeguarding and equality
* Commitment to own professional development
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