





PE and sport premium

a) Monitoring & tracking form: 2025/2026

b) Plan: 2026/2027

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2025/26.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2025/2026)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	**What went well? Supporting evidence?**	**What didn't go well? Supporting evidence?**
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	54% of pupils were able to swim competently, confidently and proficiently over a distance of at least 25 metres. This demonstrates that a significant proportion of pupils are developing the core swimming skills expected at primary level. Pupils showed positive attitudes towards swimming and engaged well during lessons.	46% of pupils did not meet the expected standard of swimming 25 metres confidently and competently. To improve outcomes, additional targeted swimming sessions will be provided for pupils who have not yet met the standard so that 100% of pupils meet this target.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	54% of pupils were able to use a range of strokes effectively, including front crawl, backstroke and breaststroke.	A significant minority of pupils lacked consistency when using different strokes, particularly breaststroke. We will improve this by providing more focused practice on stroke technique so that 100% of pupils meet this target.
3. Perform safe self-rescue in different water-based situations	Many pupils demonstrated safe self-rescue skills in a range of water-based situations, showing growing confidence and awareness of how to keep themselves safe in the water.	A significant minority of pupils lacked confidence and needed reminders about correct self-rescue techniques. We will improve this by providing additional opportunities so that 100% of pupils meet this target.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The PE lead supported staff which included lesson planning, guidance and support during lessons to provide expertise in teaching PE. This ensured that pupils continued to receive structured PE lessons. Staff voice evidenced where support was provided, they felt more confident in teaching PE.	Staff confidence and skills were not fully developed, as only a minority of staff were targeted for support. We will improve this by targeting CPD for all staff to increase their confidence and ability to deliver high-quality PE lessons.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Introducing children to come to school in their PE kit removed barriers to participation and helped lessons run more smoothly. This increased engagement, with more pupils taking part confidently in regular physical activity and sporting activities.	A minority of pupils were hesitant to participate in certain activities. We will improve this by providing a wider range of inclusive activities, targeted to ensure more pupils are regularly engaged in physical activity.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Our intention was to give PE and sport a higher profile across the school, with events and the reintroduction of house competitions. This was intended to motivate pupils and support wider school improvement by promoting teamwork, confidence, and healthy lifestyles.	The increased profile did not reach all pupils equally, and some year groups were less engaged with PE initiatives. We will improve this by planning more school events (internal and external) so that all pupils will have the opportunity to participate in PE and sport activities.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A broader range of sports and activities was offered, ensuring more equal access for boys and girls. Initiatives such as girls-only cricket sessions, girls' football team, and inactive competitions across multiple sports successfully engaged pupils who were previously less active.	Unfortunately, not all activities reached their targeted audience. We will improve this by planning strategically at the beginning of the academic year and consulting pupils of the school offer (providing more opportunities for all pupils to try new sports) and building stronger links to local clubs as an enabler.
5. Increasing participation in competitive sport	Participation in competitive sport increased, with all KS2 pupils taking part in intra-school competitions. This helped build teamwork, confidence, and a sense of achievement across a range of sports.	A significant majority of pupils did not engage in external opportunities and external competitive sport. The loss of the school minibus and a lack of capacity in leading clubs limited opportunities. We will improve this by planning to build capacity and opportunity in our strategy.

Aims for the next academic year (2026/2027)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Aims for the next academic year (2026/2027)

Swimming and water safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m To improve outcomes, additional targeted swimming sessions will be provided for pupils who have not yet met the standard so that 100% of pupils meet this target.		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) We will improve this by providing more focused practice on stroke technique so that 100% of pupils meet this target.		
3. Perform safe self-rescue in different water-based situations We will improve this by providing additional opportunities so that 100% of pupils meet this target.		

Aim	Why?	Key Area	Supporting evidence
1. Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupil attainment data, lesson observation reviews, pupil voice.
2. Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
3. Provide regular intra school competition, ensuring all pupils can access competition through regular intra school competition.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
4. Provide active, engaging, safe play opportunities by offering a more equal experience of a range of physical activities for all pupils, implementing the OPAL strategy.	So that all children can be physically active and enjoy it.	Key indicator 4: Offer a broader and more equal experience of a range to sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Evidence will include quantitative and qualitative evaluation, for example staff and pupil questionnaires and participation records noticeable evidence of improvements in behaviour and engagement.

Your objective: Provide PE CPD and support to all staff

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	1. Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Staff audit of current expertise to provide a benchmark in which to measure the impact of training. Review how teachers record pupil attainment and embed assessment in practice. Ensure PE passport annual membership is paid to ensure teachers have access to planning and support. PE resources updated to enable HQ teaching to take place.	We aim that by July 2027, that more teaching staff will feel confident in teaching all areas of the PE curriculum. Pupil voice shows that more pupils feel that PE is fun. Pupil attainment data by July 2027 is being recorded accurately.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)				

Your objective: Drive physical activity levels

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	2. Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer. Develop provision for physical activity at lunchtime. Increasing the amount of playground resources. Provide high quality extra-curricular clubs, that are initially paid for by school to establish participation. Use leadership ideas from PE passport.	Increased participation through the addition of new lunchtime and extra curricular opportunities including OPAL. To establish a benchmark of which to measure impact. We are aiming for all pupils to be active at lunchtime through new activities.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July 2027)			.	

Your objective: Develop competition

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	3. Provide regular intra school competition, ensuring all pupils can access competition through regular intra school competition.	Arrange house competition(internal) across the school to take place to celebrate learning. External participation with local primary schools to be embedded as a normal element of learning.	Through the introduction of new competitions and formats we predict participation will increase. 100% of all pupils to compete in intra house competitions at the end of relevant units and during sports day.	Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July 2027)				

Your objective: Offer a broader and equal experience of a range of sports and physical activity

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	4. Provide active, engaging, safe play opportunities by offering a more equal experience of a range of physical activities for all pupils with the introduction of OPAL.	To make play and lunch times more active and engaging for all pupils. We will achieve this by introducing the OPAL scheme, structured games and enrich this by purchasing appropriate equipment. Introduce a dedicated person to lead lunch OPAL activities.	We will see pupils being more active and confident during break times. There will be improved social interaction. There will be a reduction in behaviour incidents caused through inappropriate play. Recreational play will be more enjoyable and inclusive for everyone.	Evidence will include quantitative and qualitative evaluation, for example staff and pupil questionnaires. There will be demonstratable evidence of improvements in behaviour and engagement.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July 2027)				

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	5. To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming. We will use the PE and Sport Premium to fund top-up swimming.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July 2027)				