Class Teacher Job Description

Job Title: Class Teacher

Grade: Main Scale

Responsible to: Senior Leadership Team

Responsible for: deployment of support staff allocated (where relevant)

Job purpose: promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

Key responsibilities:

- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which the post-holder is responsible.
- Plan work to meet the learning needs of allocated pupils in a consistent and effective way.
- Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress.
- Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback.
- Maintain appropriate records to demonstrate progress made by pupils.
- Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate.
- Make an active contribution to the policies and aspirations of the school.
- To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers.
- To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.
- To achieve any performance criteria or targets arising from the School's Performance Management arrangements.

Class Teacher Person Specification

	Essential	Desirable
Qualifications and Training	➢ Qualified Teacher Status	➢ Other relevant qualifications
Experience	➢ Recent successful teaching experience in a relevant setting	➢ A range of experience in different year groups and/or school settings
Skills and Knowledge	➢ High quality classroom practice that engages, challenges and inspires ➢ Understanding of the DfE expectations outlined in Keeping Children Safe in Education ➢ Knowledge and use of strategies to promote pupil progress ➢ Ability to identify barriers to learning and employ strategies to overcome them ➢ Knowledge of the National Curriculum ➢ Evidence of skilful classroom management skills inc. behaviour management ➢ Strong written and verbal communication skills and ICT skills ➢ Evidence of contribution to the wider school community e.g. running a club, leading trips and visits	➢ Evidence of recent professional development or training ➢ Ability/willingness to support curriculum development
Personal Qualities	➢ Commitment to promoting the ethos and values of the school ➢ Ability to work as part of a team and demonstrate positive relationships at all levels; motivating, nurturing and challenging others to be the best they can be ➢ Flexibility and use of initiative ➢ High expectations of self and others ➢ Hard working and enthusiastic ➢ Good organisational skills ➢ Commitment to safeguarding and equality ➢ Commitment to own professional development	